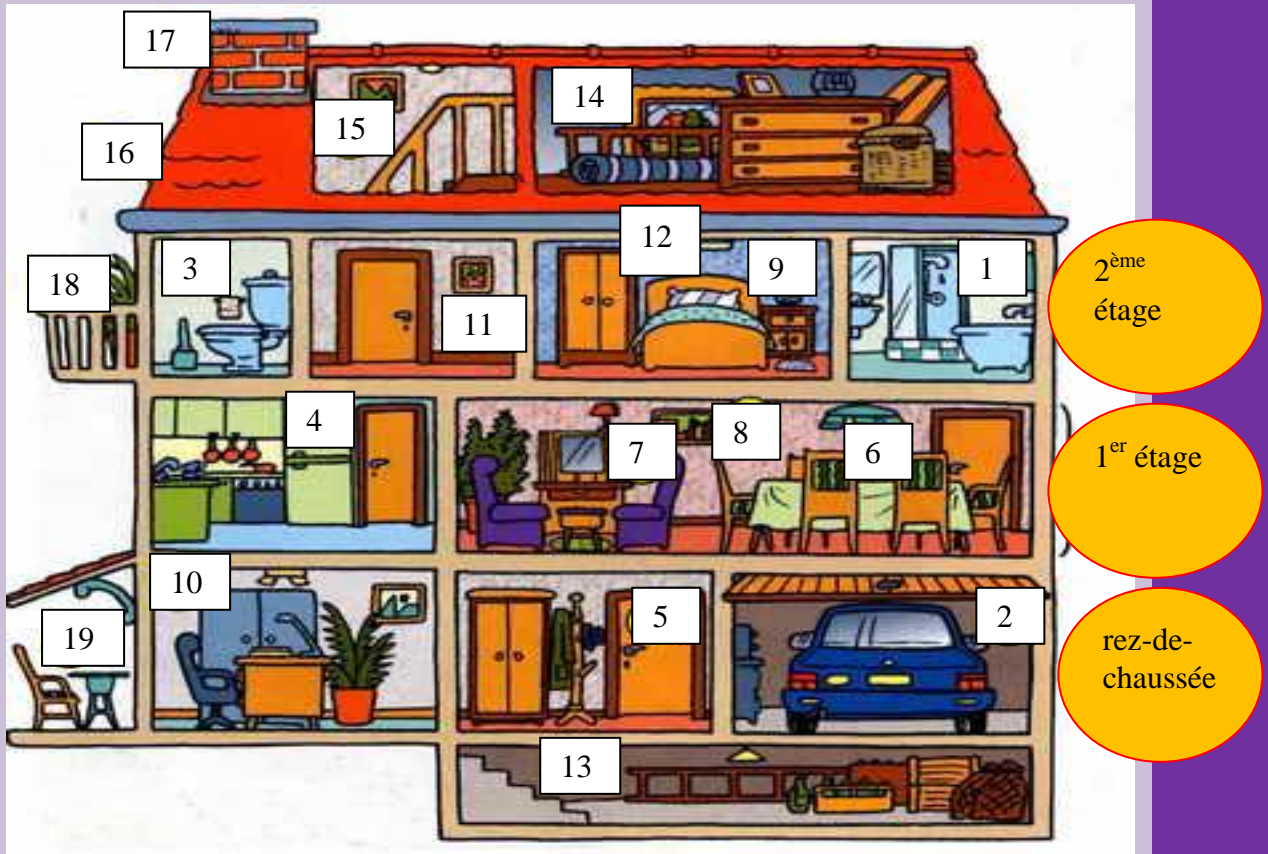


# LA MAISON



1. la salle de bains
2. le garage
3. les toilettes
4. la cuisine
5. l'entrée
6. la salle à manger
7. le salon
8. le mur
9. la chambre
10. le bureau
11. le couloir
12. le plafond
13. la cave
14. le grenier
15. l'escalier
16. le toit
17. la cheminée
18. le balcon
19. la terrasse

the most common type of error was the omission of the word 'and' between the two conditions.

It is interesting to note that the majority of errors were made by the 10- to 11-year-old group. This is not surprising since the majority of the children in this age range are still in the concrete operational stage of Piaget's theory of cognitive development. The children in this age range are still developing the ability to think abstractly and to understand the concept of a function. The children in the 12- to 13-year-old age range are in the formal operational stage and are able to think abstractly and understand the concept of a function. The children in the 14- to 15-year-old age range are also in the formal operational stage and are able to think abstractly and understand the concept of a function. The children in the 16- to 17-year-old age range are also in the formal operational stage and are able to think abstractly and understand the concept of a function.

The results of the present study suggest that the majority of children in the 10- to 11-year-old age range are still in the concrete operational stage of Piaget's theory of cognitive development. The children in this age range are still developing the ability to think abstractly and to understand the concept of a function. The children in the 12- to 13-year-old age range are in the formal operational stage and are able to think abstractly and understand the concept of a function.

The children in the 14- to 15-year-old age range are also in the formal operational stage and are able to think abstractly and understand the concept of a function. The children in the 16- to 17-year-old age range are also in the formal operational stage and are able to think abstractly and understand the concept of a function. The children in the 18- to 19-year-old age range are also in the formal operational stage and are able to think abstractly and understand the concept of a function.

The children in the 20- to 21-year-old age range are also in the formal operational stage and are able to think abstractly and understand the concept of a function. The children in the 22- to 23-year-old age range are also in the formal operational stage and are able to think abstractly and understand the concept of a function. The children in the 24- to 25-year-old age range are also in the formal operational stage and are able to think abstractly and understand the concept of a function.

The children in the 26- to 27-year-old age range are also in the formal operational stage and are able to think abstractly and understand the concept of a function. The children in the 28- to 29-year-old age range are also in the formal operational stage and are able to think abstractly and understand the concept of a function. The children in the 30- to 31-year-old age range are also in the formal operational stage and are able to think abstractly and understand the concept of a function.

The children in the 32- to 33-year-old age range are also in the formal operational stage and are able to think abstractly and understand the concept of a function. The children in the 34- to 35-year-old age range are also in the formal operational stage and are able to think abstractly and understand the concept of a function. The children in the 36- to 37-year-old age range are also in the formal operational stage and are able to think abstractly and understand the concept of a function.

The children in the 38- to 39-year-old age range are also in the formal operational stage and are able to think abstractly and understand the concept of a function. The children in the 40- to 41-year-old age range are also in the formal operational stage and are able to think abstractly and understand the concept of a function. The children in the 42- to 43-year-old age range are also in the formal operational stage and are able to think abstractly and understand the concept of a function.

The children in the 44- to 45-year-old age range are also in the formal operational stage and are able to think abstractly and understand the concept of a function. The children in the 46- to 47-year-old age range are also in the formal operational stage and are able to think abstractly and understand the concept of a function. The children in the 48- to 49-year-old age range are also in the formal operational stage and are able to think abstractly and understand the concept of a function.

The children in the 50- to 51-year-old age range are also in the formal operational stage and are able to think abstractly and understand the concept of a function. The children in the 52- to 53-year-old age range are also in the formal operational stage and are able to think abstractly and understand the concept of a function. The children in the 54- to 55-year-old age range are also in the formal operational stage and are able to think abstractly and understand the concept of a function.